

1. Read the following passage carefully and answer the question that follows

These words by Noble Peace Prize Winner Malala Yousafzai could not ring more true. Making sure that all girls and boys all over the world get good quality education is how we will build a more sustainable, more equal and more peaceful world. Global school closures in response to the Covid-19 pandemic have resulted in unprecedented disruption to children's education, with more than billion students affected.

Those who have returned to school are presented with new challenges- masks, social distancing, lack of access to hand washing facilities and fears of getting sick. As the digital divide deepens, most will have missed out on the chance to learn from home over the past few months. They will have fallen behind as a result, making the return to classrooms more daunting for them and for their teachers.

In many ways, however, they are still the lucky ones. The new challenges they face are by far over shadowed by the catastrophic long term impact of missing out on education altogether, particularly in the poorest countries and those affected by conflicts or crises.

We know from previous crises that the longer students stay out of school, the less likely they are to return. We also know that when children do not go to school, they are at increased risk of violence, abuse and exploitation. Girls face the additional risk of early marriage and pregnancy.

Now with Covid-19, and as essential health, nutrition, immunization and child protection services are put on hold, children are also exposed to under nutrition, disease, mental health issues and abuse. In these most difficult of circumstances, can we still win the battle to educate our children? The answer is a resounding "yes". But for this, like model students, we still need to work even harder to get the results we want.

In response to global pandemic, the European Union and its member states- Team Europe- have demonstrated the power of working together for better results.

Given our proven track record of getting results from our partnerships, the EU and UNICEF can together make a lasting difference to education outcomes world- wide.

There are concrete steps we can take to safe- guard children's futures, steps that will build on existing work and strike out in new, innovative directions. This means investing now, so that the most vulnerable children can re- enter education. It means making sure that their schools are safe and their teachers can respond to their needs.

(Extracted from *www.newvision.co.ug*)

In a paragraph of not more than 110 words, summarise the challenges school children face as a result of the Covid -19 pandemic.

1. What is leadership?
2. Explain atleast 5 types of leadership

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